



REDHILL HIGH SCHOOL  
- CLYNDERWEN -

.....

SIXTH FORM  
PROSPECTUS

.....





## HEADMASTER'S WELCOME

THANK YOU FOR YOUR INTEREST IN REDHILL HIGH SCHOOL.  
I AM DELIGHTED THAT YOU ARE CONSIDERING OUR SIXTH FORM FOR  
YOUR A LEVEL STUDIES.

Redhill High School is a special place, with a supportive and friendly school culture that is second-to-none. Our committed and high-quality teachers have first-class expertise in their subject areas, and will inspire and motivate you to explore your talent in each subject. A Redhill student is nurtured and encouraged every day, with small class sizes and exceptional levels of student-teacher interaction. The excellent bespoke pastoral support and guidance we offer to our students helps ensure they develop as learners and as people, gaining confidence and resilience in a positive and focused environment.

Academic life at Redhill affords you great opportunities to experience exciting and diverse learning opportunities in and out of the classroom. You will be encouraged to become a leader and to get involved in our extensive co-curricular provision. Study time is taken seriously at Redhill, with supervised support and an emphasis on developing personal independence and ownership of your learning in preparation for University study.



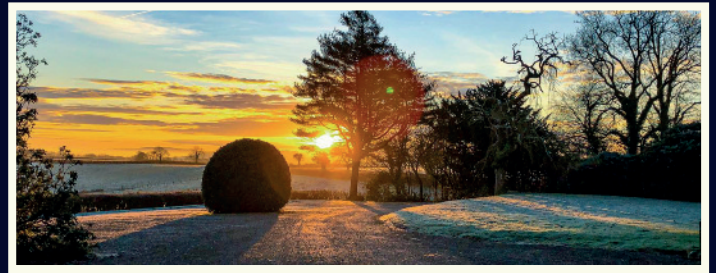
Whatever your individual plans in further study and employment, you will be in safe hands. Each student will be supported through the university application process by a committed and highly experienced academic team. Our staff have a proven track record in supporting students successfully through applications for Oxbridge and highly competitive courses in Medicine, Dentistry and Veterinary Science.

Redhill High School is an ambitious school. I am extremely proud of the reputation we have gained since our opening for outstanding teaching and pastoral support. I do hope you join us here at Redhill for your Sixth Form studies, as you take the next steps forward in your educational journey.

*Alun Millington  
BA (Hons), MA (Oxon), PGCE  
Headmaster*



# SUPPORT AND WELLBEING



Managing the transition to Sixth Form can be daunting, but not at Redhill. We aim to support students in adapting to the new challenges of A Level work, whilst at the same time promoting their sense of independence and confidence. Sixth Form students have a form tutor, who acts as first point of contact for them and builds a positive and robust relationship with them over the time they spend at school. Behind this lies the support of our dedicated pastoral teams to ensure wellbeing is always our priority, and each individual experiences tremendous benefits from our bespoke environment:

- An induction programme for all students
- Welcome meetings for parents/ carers
- Supervised study periods in a designated, quiet Sixth Form Study Room
- A dedicated Sixth Form Common Room
- School-wide free Wi-Fi access
- Excellent dining hall facilities
- Dedicated timetable slots for Personal, Social, and Health Education
- Bespoke UCAS support and careers guidance
- A specific preparation for Medicine, Dentistry and Veterinary Science courses
- A specific Oxbridge preparation programme
- University visits and guest speakers

- A school counsellor for individual guidance and support
- Opportunity to use gym facilities during the week and participate in the sporting life of the school
- Opportunity to participate in cultural life of the school, including school shows and school music
- Duke of Edinburgh's Award Scheme
- Chance to grow leadership and to represent others on the School Council and as a Subject Ambassador
- The opportunity to take part in a wide range of trips. Redhill past trips include Ski Trip to Switzerland, France and Belgium Battlefields Tour, Spanish Exchange visits to Valladolid and an Art and French Trip to Nice. UK-based visits include the Globe Theatre, London to see Shakespeare's A Midsummer Night's Dream, local and national art galleries and many more
- We offer a wide range of opportunities for students interested in STEM subjects and/ or pursuing a STEM subject at Higher Education. Opportunities have included STEM workshops, visits to local refineries, Maths Olympiad, Rotary Club Engineering Competitions
- The school participates in public-speaking competitions, and we offer LAMDA, Music and Latin lessons



---

# ART

THE EXPRESSION OR APPLICATION OF HUMAN CREATIVE SKILL AND IMAGINATION, TYPICALLY IN A VISUAL FORM SUCH AS PAINTING OR SCULPTURE, PRODUCING WORKS TO BE APPRECIATED PRIMARILY FOR THEIR BEAUTY OR EMOTIONAL POWER.



A Level Art is a wonderful subject, allowing you to be creative and to experiment with a variety of techniques to further develop your art, design and graphics skills. Throughout the course, you will develop ideas through observation and understanding the work of other artists, whilst investigating the media tools and techniques used by the artists and applying them to your own work. You will explore a variety of media, tools and techniques to express your ideas, create numerous compositions based upon research, experimentation and scaling up, alongside digital manipulation of images based on your own work. Great value is placed on independent thinking and you are encouraged to explore, investigate and choose a specific theme of your choice for your final composition. You are encouraged to work independently and to produce an individual and personal response to the briefs set with the teacher's support. The course offers pupils the scope to express themselves in individual and exciting ways to prepare them for work or further studies at University or Art College.



Art relates to a great deal of potential future employment in a variety of careers, such as Arts Administration & Management e.g. galleries, Architecture, Community Arts Work, Exhibition Design, Fine Art, Graphic Design, Illustration, Printmaking, Teaching & Lecturing. It has links to the world of Fashion, Interior Design, Multimedia and Special Effects work.

## AS LEVEL

Unit 1 - Personal Creative Enquiry Portfolio, based on themes or a subject you have chosen.

## A LEVEL

Unit 1 - Final Composition, based on themes or a subject of your choice.

Unit 2 - this unit will be presented to you as an examination paper, where you will have approximately six weeks preparation time and 15 hours to complete a piece of focused study.



---

# BIOLOGY

THE STUDY OF LIVING ORGANISMS, DIVIDED INTO MANY SPECIALIZED FIELDS THAT COVER THEIR MORPHOLOGY, PHYSIOLOGY, ANATOMY, BEHAVIOUR, ORIGIN, AND DISTRIBUTION.

Biology is the study of life and living matter. It begins with the idea that cells are the basic units of life, making up the composition of all living things, and genetic information within the cells is responsible for determining the structure and function of each individual cell. Biology is a 'subject for life' – exciting new discoveries are being made all the time, relating to health, drugs, agriculture, and fighting diseases. The course offers you opportunities to engage in practical applications of biological theory, progressing to more detailed study of physiology and cellular systems, genetics, evolution and reproduction. Biology is relevant to a range of careers such as Medicine, Veterinary Sciences, Sports and Exercise Sciences, Countryside and Environmental Management, Agriculture, Marine Biology and many more. It is a perfect complement to the other sciences.



Basic Biochemistry and cell organisation covers the chemical elements and their function in the organism. Cell structure is studied in depth and this includes movement across cell membranes. The structure and function of enzymes provides an opportunity for practical investigation. DNA structure and function are also studied within this unit.

The Biodiversity and Physiology of Body Systems looks in depth at gas exchange and transport in animals and plants. Nutrition is studied in a range of organisms including cows, humans, tapeworms and amoeba.

In the Energy, Homeostasis and the Environment unit candidates study Photosynthesis and Respiration as well as Microbiology. The structure and function of the nervous system is learned together with the kidney physiology. Population size and the impact of the human being on the environment addresses present global issues.

The Variation and Inheritance Unit comprises sexual reproduction in animals and plants, inheritance and variation. There is one option unit that candidates study. Three options are available, one will be taught but candidates can plan the other two options in self-study if they so wish. Only one option section should be completed in the examination.

A list of suggested practicals will be completed in a practical workbook throughout the 2-year course.

## AS LEVEL

Unit 1 - Basic Biochemistry and Cell Organisation  
Unit 2 - Biodiversity and Physiology of Body Systems

## A LEVEL

Unit 3 - Energy, Homeostasis and the Environment  
Unit 4 - Variation, Inheritance and Options  
Unit 5 - Practical Examination

---

# CHEMISTRY

THE BRANCH OF SCIENCE CONCERNED WITH THE SUBSTANCES OF WHICH MATTER IS COMPOSED, THE INVESTIGATION OF THEIR PROPERTIES AND REACTIONS, AND THE USE OF SUCH REACTIONS TO FORM NEW SUBSTANCES.



Chemistry is the study of all chemical substances and how they can change. You will learn to understand these and see in new ways the things that make up the world; our food, fuels and fabrics, building materials and manufactured goods, the air we breathe, the tools we use. Through Chemistry we can learn how to respond to the needs of society; with chemists central to making advances in designing new materials, efficient energy use, drug development, and technology, to name but a few. A level Chemistry courses cover a wide variety of basic concepts such as the structure of the atom; the interaction of matter and energy; how to control reactions; patterns in the Periodic Table; understanding carbon-based molecules.

Practical work is an intrinsic part of Chemistry and is greatly valued by higher education. Practical skills are developed throughout the course and an investigative approach is promoted wherever possible. Chemistry A level is a highly respected A level, with its broad variety of tested skills, and it is a good choice for many degrees and careers. Chemistry has been described as the 'central science' and is often combined with either physics or biology. It is a compulsory choice for anyone wishing to pursue Medicine, Dentistry and Veterinary Science, as well as chemistry-based degrees, such as Pharmacy, Pharmacology, and Biochemistry. It is also useful for Forensic Science and Engineering amongst others.

---

## AS LEVEL

Unit 1 - The Language of Chemistry, Structure of Matter and Simple Reaction  
Unit 2 - Energy, Rate and Chemistry of Carbon Compounds

## A LEVEL

Unit 3 - Physical and Inorganic Chemistry  
Unit 4 - Organic Chemistry and Analysis  
Unit 5 - Practical examination

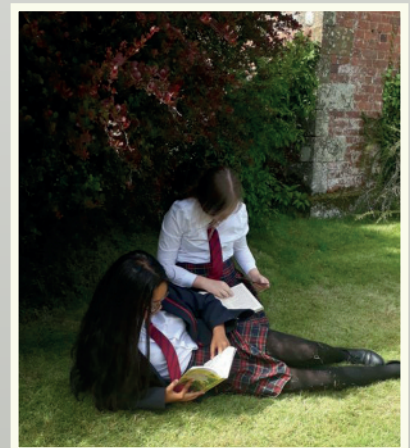


---

# ENGLISH LITERATURE

THE STUDY OF WRITTEN WORKS, ESPECIALLY THOSE CONSIDERED OF SUPERIOR OR LASTING ARTISTIC MERIT.

A Level English Literature invites you to explore human experience and to discover different worlds through engaging with a wide range of literature: novels, short stories, poetry and drama. Studying English Literature helps to sharpen analytical skills and the handling of complex ideas. Searching for patterns and interpreting texts within a wide context is a challenging and fulfilling process. Planning and research skills are developed and pupils gain a wider understanding of history, culture, philosophy and human behaviour.



An A Level in English Literature is well-regarded by universities and business institutions. It is an ideal complement to all other subjects because it provides analytical and evaluative skills, as well as developing your skills of communication, reflection, forward thinking and creativity. Employers value English Literature as it shows you have the skills to synthesise information, explore different points of view and express yourself clearly and cogently. English is excellent for any job that involves communication including Advertising, Marketing, Writing and Journalism, Law, Business, Teaching, Academia, Government, Linguistics, Foreign Languages, Media and Design.

---

## AS LEVEL

Unit 1 - Prose and Drama  
Unit 2 - Poetry Post-1900

## A LEVEL

Unit 3 - Poetry pre-1900 and Unseen Poetry  
Unit 4 - Shakespeare  
Unit 5 - Prose Study (Non-examination assessment)

---

# FRENCH

A ROMANCE LANGUAGE OF THE INDO-EUROPEAN FAMILY - ONE OF THE SIX OFFICIAL LANGUAGES OF THE UNITED NATIONS, ONE OF THE TWO OFFICIAL LANGUAGES OF THE INTERNATIONAL POSTAL UNION, OF THE INTERNATIONAL OLYMPIC COMMITTEE, THE INTERNATIONAL RED CROSS, AND OTHER ORGANISATIONS

The A Level French course gives you the opportunity to develop linguistic competence, including detailed grammatical knowledge and improved accuracy, in the context of an in-depth study of aspects of French speaking society and culture, including works of literature and film. French A Level is desirable to universities and employers as proof of broader linguistic ability and understanding. Successful French language students also gain lifelong skills, including the ability to communicate confidently and clearly in the target language with an insight into the culture and contemporary society of France. The positive attitudes and skills developed in French A Level can be used in other areas of learning, where memory skills and confidence in communication are useful.

A Level in French provides a suitable foundation for the study of languages or related courses in higher education. Equally it is suitable for candidates intending to pursue careers or further study in languages, or as part of a course of general.

Essential skills are embedded into the main programme.

## **Assessment:**

As part of this course the following assessment methods will be used:

- Project Based
  - Written Examination
  - Practical Examination
- 

## AS LEVEL

Unit 1 - Speaking  
Unit 2 - Listening, reading, translation and critical response in writing

## A LEVEL

Unit 3 - Speaking  
Unit 4 - Listening, reading and translation  
Unit 5 - Critical and analytical response in writing



---

# GEOGRAPHY

“GEOGRAPHY IS THE SUBJECT WHICH HOLDS THE KEY TO OUR FUTURE” - MICHAEL PALIN

There has never been a better or more important time to study A Level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A Level Geography encourages learners to apply geographical knowledge, theory and skills to the world around them. This enables you to develop a critical understanding of the world’s people, places and environments in the 21st century. You should be able to develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable progress to higher education and a range of employment opportunities.



The A Level Geography course is often split into human and physical geography even though geography is a very fluid subject with some of the issues overlapping. Human topics such as urbanisation and globalisation are very good for generating debate and allowing students to apply their knowledge to a worldwide context. Physical geography looks at topics such a natural hazards and look at how hazards occur, what can be done to predict them and the management that is in place if one occurs.

Geography is readily applicable to a range of careers, such as work in Environmental Sciences and Conservation, Town Planning, Teaching & Lecturing to name but a few.

---

## AS LEVEL

Unit 1 - Changing Landscapes  
Unit 2 - Changing Places

## A LEVEL

Unit 3 - Global Systems and Global Governance

---

# HISTORY

THE PAST AS INTERPRETED FROM AVAILABLE EVIDENCE BY  
CONTEMPORARIES AND HISTORIANS.



History is the study of the past. It examines the political, economic, social and cultural aspects of different periods and cultures. At its most ambitious, the subject is the study of everything. A Level History affords you the chance to study in breadth and depth and to develop a good understanding of events in their historical context, as well as learning the historian's approach to the past. From an intellectual standpoint, A Level History is about the acquisition of vital

learning skills: you need to be able to read and digest significant amounts of information and to pick out what is and is not relevant to the question you are dealing with. History will teach you how to analyse, reflect and to argue clearly in class and in writing.

The enjoyment and intellectual stimulation you get when dealing with information in scope and nuance is considerable. Forming interpretations and arguments in the cut-and-thrust of historical debate ensures your ideas will be challenged and tested, and helps you establish new perspectives on the past and the present. A Level History works well with almost any combination of other A Level subjects, being highly respected and very popular at degree level. The analytical skills required for History A Level also make it a natural foundation for anyone wishing to study Law, but it relates to a wealth of careers such as the Media, Government and the Civil Service, the Heritage industry, Conservation, Teaching, Archives, Museums and Galleries, and the Police.

---

## AS LEVEL

Unit 1 - Period Study - Politics, Protest and Reform in Wales and England c.1780-1880

Unit 2 - Depth Study - Germany: Democracy to Dictatorship c.1918-1945

## A LEVEL

Unit 3 - Breadth Study - The American Century c.1890-1990

Unit 4 - Depth Study - Germany: Democracy to Dictatorship c.1918-1945

Unit 5 - Historical interpretations (Non-examination assessment)



---

# MATHEMATICS

## FURTHER MATHEMATICS

THE ABSTRACT SCIENCE OF NUMBER, QUANTITY, AND SPACE, EITHER AS ABSTRACT CONCEPTS ( PURE MATHEMATICS ), OR AS APPLIED TO OTHER DISCIPLINES SUCH AS PHYSICS AND ENGINEERING ( APPLIED MATHEMATICS ).

A Level Mathematics is an interesting and challenging course which extends the methods learned at GCSE and includes applications of mathematics, such as Statistics and Mechanics. A Level Further Mathematics is fun and rewarding. It broadens your mathematical skills and promotes deeper mathematical thinking. You will be introduced to interesting new areas of pure mathematics such as complex numbers and apply mathematics in a wider range of contexts. Mathematics and Further Mathematics are versatile qualifications, well-respected by employers and leading to careers that are not only well paid, but also interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments; importantly, you will have excellent numeracy skills and the ability to process and interpret data. For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A Level Mathematics is a requirement and AS or A level Further Mathematics is often a preferred subject. Anyone applying to study a degree in a STEM subject should consider taking Further Mathematics to at least AS level as the additional content helps ensure a successful progression to university. AS Further Mathematics is accessible to most A level Mathematics students. Having A Level Further Mathematics on your university application is a way to make it stand out.

---

### TOPICS COVERED

Proof, Algebra and functions, Coordinate geometry in the  $(x, y)$  plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors, Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Quantities and units in mechanics, Kinematics, Forces and Newton's laws,

### A LEVEL

Paper 1 - Pure Mathematics 1

Paper 2 - Pure Mathematics 2

Paper 3 - Statistics and Mechanics

Each paper is 2 hours long and a calculator is permitted in each paper.

---

# MUSIC

VOCAL OR INSTRUMENTAL SOUNDS (OR BOTH) COMBINED IN SUCH A WAY AS TO PRODUCE BEAUTY OF FORM, HARMONY, AND EXPRESSION OF EMOTION. AN ART FORM AND CULTURAL ACTIVITY.

A Level Music is a perfect upward step for those that have studied Music at GCSE and offers even more scope for developing as a performer and composer as well as offering opportunities to appreciate a wider variety of music from the Renaissance to the present day. Choices for study at AS Level include:

- The Symphony 1830-1910, including one set work, Symphony Number 1, Movement 4, Brahms
- Religious Choral Music 1800-1890 including one set work, Requiem, Verdi (Dies Irae)
- Rock and Pop 1965-1990
- Musical Theatre, Porter, Rodgers, Schoenberg and Lloyd-Webber
- Jazz 1940-1965

At A Level, there is also scope to choose from:

- Impressionism including one set work, Reflets Dans L'eau, Debussy and two subsidiary pieces Colloque Sentimental, Debussy and Mother Goose (Ballet) (Prelude), Ravel
- Chamber Music in Wales including one set work, Night Dances, Plowman and two subsidiary pieces: Ariel, Samuel and Tango Passacaglia, Wilson-Dickson
- Popular Music in Wales, Gruff Rhys, Super Furry Animals, The Manic Street Preachers and Kizzy Crawford
- American Musical Theatre, Stephen Sondheim and Stephen Schwartz
- Jazz Legends, Duke Ellington and Miles Davies

Studying Music can which can lead to a range of exciting career options, including becoming a professional musician, a sound technician, a music therapist, a teacher, or a private tutor. Jobs that are less directly related a Music degree, but where a Music degree could be very valuable include arts administration, and work in radio, theatre and events management.

---

## AS LEVEL

Unit 1: Performing

Unit 2: Composing

Unit 3 – Appraising (Written examination) - The Western Classical Tradition (Part 1) and one other.

## A LEVEL

Unit 1: Performing

Unit 2: Composing

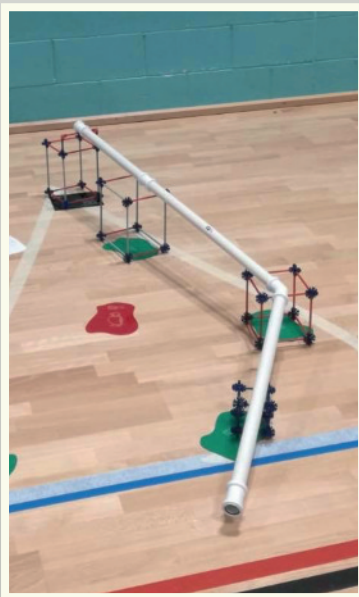
Unit 3: Appraising (Written examination) - The Western Classical Tradition (Part 2) & Music of the Twentieth and Twenty-first Centuries.



---

# PHYSICS

THE BRANCH OF SCIENCE CONCERNED WITH THE NATURE AND PROPERTIES OF MATTER AND ENERGY. THE SUBJECT MATTER OF PHYSICS INCLUDES MECHANICS, HEAT, LIGHT AND OTHER RADIATION, SOUND, ELECTRICITY, MAGNETISM, AND THE STRUCTURE OF ATOMS.



Studying A Level Physics, you will look at the very smallest, the building blocks of matter i.e. quarks and leptons, to the very largest, the evolution of our Universe. You will learn how Einstein's  $E = mc^2$  equation lead to the development of nuclear bombs. You will understand about the dual nature of light - Is light a wave? Is it a particle? Or both? You will also cover applications of physics in society e.g. medical imaging. Physics is crucial to understanding the world around us, the world inside us and the world beyond us. Physics challenges our imaginations with concepts such as Relativity and String Theory leading to great discoveries that enrich our lives.

Physics brings a broad perspective to any problem and because physicists learn how to consider any problem they are not bound by context. Physics is highly valued by universities and employers as a subject that prepares candidates in critical thinking and the ability to reason out or explain data. You can progress on to degree courses in for example physics, astronomy, engineering and computer science. It is essential for careers in optometry or radiography and many other science-based industries. Inventive thinking makes physicists desirable in employment in any field from Medicine, Astrophysics, Clinical Science, Dentistry, Engineering, Computer Science, Astronomy to Law and Journalism.

---

## AS LEVEL

Unit 1 - Motion, Energy and Matter  
Unit 2 - Electricity and Light

## A LEVEL

Unit 3 - Oscillations and Nuclei  
Unit 4 - Fields and Options  
Unit 5 - Practical examination

---

# RELIGIOUS STUDIES

AN ACADEMIC FIELD DEVOTED TO RESEARCH INTO RELIGIOUS BELIEFS, BEHAVIOURS, AND INSTITUTIONS. IT DESCRIBES, COMPARES, INTERPRETS, AND EXPLAINS RELIGION, EMPHASIZING SYSTEMATIC, HISTORICALLY BASED, AND CROSS-CULTURAL PERSPECTIVES.

Religious Studies is an academic study of religions and takes a global perspective, specialising in World Religions, Philosophy of Religion and Ethics. Religious Studies complements other subjects well and investigates the ultimate questions such as "why does evil exist?" and "what is the purpose of life?". Religious Studies allows you to study topics that explain the diversity of life and religion in the modern world. It will allow you to develop philosophical thinking skills and the ability to think outside of the box. This subject allows you to understand contemporary ethical and religious issues such as medical ethics and religious fundamentalism. Religious Studies will help you develop communication skills and learn to clearly express your views and increase your self-confidence. The subject makes you delve deeper into the way we live our lives, and gives a sense of perspective through learning other religions. You also learn to value and respect other people's opinions.

A Levels provide an excellent basis for progression to Higher level qualifications such as degrees or Higher National Diplomas. There are several careers directly related to Religious Studies including Minister of Religion, Youth and Community Worker, and RE Teacher. Other careers Religious Studies would be useful for would include Social Worker, Civil Service, Journalism, Counsellor, Police Force, Charity Worker, Refugee Counsellor and any other profession requiring cultural understanding and sensitivity. The school has strong links with the University of Wales, and Religious Studies students can expect visits, pilgrimages and guest speakers to enhance their learning. Please note it is not necessary to be have a personal faith to study this subject.

---

## AS LEVEL

Unit 1 - An Introduction to the Study of Religion

Unit 2 - An Introduction to Religion and Ethics and the Philosophy of Religion

## A LEVEL

Unit 3 - A Study of Religion

Unit 4 - Religion and Ethics

Unit 5 - Philosophy of Religion

Unit 6 - Textual Studies (New Testament)

---

# SPANISH

A ROMANCE LANGUAGE SPOKEN IN SPAIN AND IN MUCH OF CENTRAL AND SOUTH AMERICA AND SEVERAL OTHER COUNTRIES. IT IS THE SECOND MOST WIDELY SPOKEN FIRST LANGUAGE IN THE WORLD.

The A Level Spanish course gives you the opportunity to develop linguistic competence, including detailed grammatical knowledge and improved accuracy, in the context of an in-depth study of aspects of Spanish speaking society and culture, including works of literature and film. Spanish A Level is desirable to universities and employers as proof of broader linguistic ability and understanding. Successful Spanish language students also gain lifelong skills, including the ability to communicate confidently and clearly in the target language with an insight into the culture and contemporary society of Spain. The positive attitudes and skills developed in Spanish A Level can be used in other areas of learning, where memory skills and confidence in communication are useful.

A Level in Spanish provides a suitable foundation for the study of languages or related courses in higher education. Equally it is suitable for candidates intending to pursue careers or further study in languages, or as part of a course of general.

Essential skills are embedded into the main programme.

## Assessment

As part of this course the following assessment methods will be used:

- Project Based
- Written Examination
- Practical Examination

---

## AS LEVEL

Unit 1 - Speaking  
Unit 2 - Listening, reading, translation and critical response in writing

## A LEVEL

Unit 3 - Speaking  
Unit 4 - Listening, reading and translation  
Unit 5 - Critical and analytical response in writing



# OUR VISION FOR LEARNING

At Redhill High School, we provide a traditional curriculum to support our students and enhance their strengths, always finding new ways to stimulate curiosity and creativity. We will not set limits on learning and we will cherish every talent, as befits our motto 'Sapere Aude' – 'Dare to know'.

The school is a wonderful learning environment – a calm, orderly space where classes are small but horizons are wide. Our students enjoy school, feel comfortable in our beautiful building and grounds, and embrace each challenge without fear. Each student works to improve their thinking skills to become a determined problem-solver, an open-minded and tolerant individual, and an excellent team player with strong communication skills. Most of all they are grounded and happy, with a sense of fun and a care for others.

We take our responsibility to develop ambitious, confident and resilient young people very seriously and each child is valued and supported by our highly-qualified and committed staff. I have been involved in education for over twenty years, with an outstanding track record of success as a Headmaster and very wide-ranging experience in both academic and pastoral education. My team of teachers is experienced and energetic, and the Board of Directors is a group of highly successful and experienced people in their own right. We have a range of complementary skills, and are bonded by a love for education, passion for student wellbeing and ambition for the school.

At Redhill, learning is at the heart of all we do and truly we want all our students to be enthusiastic, curious and skilled learners, ready to 'Dare to Know'.

## SIXTH FORM ADMISSIONS PROCESS

Students apply to the Sixth Form as soon as possible during their Year 11. The normal expectation is that each student will do 4 AS Levels in Year 12 and then 3 A Levels in Year 13, although this can change dependent on the student and the subjects involved. The subjects available are listed in this prospectus but please enquire about any additional subjects not present.

Students may also take subjects not offered at Redhill in Pembrokeshire College. Please enquire for further details.

Students are welcome from all schools, and transport runs across the region. External students must send in a copy of their last two full school reports. These reports are reviewed on receipt and applicants will be notified of their application status via letter following this. Following a successful application and fulfilment of entry requirements, enrolment takes place on GCSE results day. No commitment is made by the student or school until the enrolment details are finalised between both. The minimum expectation for Sixth Form study is 5 A\*-C grades at GCSE; students must have at least a B grade in the subjects they intend to do for A Level. Applications and enquiries should be sent to: [headmaster@redhillhighschool.co.uk](mailto:headmaster@redhillhighschool.co.uk)

Redhill High School  
Clynderwen House, Clynderwen, Pembrokeshire, SA66 7PN  
01437 211003  
[office@redhillhighschool.co.uk](mailto:office@redhillhighschool.co.uk)  
[www.redhillhighschool.co.uk](http://www.redhillhighschool.co.uk)