



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

A report on

**Redhill High School
Clynderwen House
Clunderwen
Narberth
Pembrokeshire
SA66 7PN**

Date of inspection: April 2021

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

About Redhill High School

Redhill High School opened in September 2018. It is a co-educational day school catering for pupils aged 11 to 18 years. The school is situated in the village of Clunderwen in Pembrokeshire.

There are currently 78 pupils on roll, including eight sixth form pupils. Most pupils come from the wider local area stretching from St. David's in the East to Swansea in the West, and from South Pembrokeshire to Ceredigion in the North.

A very few pupils in the school, speak Welsh as a first language or to an equivalent standard. There are around 10% of pupils on the school's register of pupils with special educational needs. No pupil has a statement of special educational needs.

The headmaster has been in post since the school opened.

The school was initially registered to educate pupils up to 16 years. In July 2019, the proprietor wrote to the Welsh Government to request to increase the maximum age of pupils in the school to 18. HMI visited the school on 21 October 2019. The headmaster outlined a clear rationale for the extending the age range at the school. The school offers a range of A level subjects, based on parental demand. These subjects are supplemented by the possibility of studying additional subjects at Pembrokeshire College. We recommended that the school is able to meet the educational needs of pupils from the age of 11 to 18 years.

In May 2020, the proprietor contacted the Welsh Government to request the addition of a science laboratory to the school site. On 26 June 2020, an additional inspector visited the school site to inspect the new laboratory building and relevant certificates. On the basis of this visit we advised that the new laboratory met the regulations for standard 5 'The suitability of premises and accommodation'.

On 23 April 2021, we carried out a follow-up to registration visit. The purpose of the visit was to advise the Welsh Government on the school's continued compliance with the registration standards. Prior to and during this visit one of our inspectors collected evidence from the following sources:

- scrutiny of documentation provided by the school, including policies, samples of risk assessments for educational visits and staff pre-appointment checks
- meeting with the headmaster
- lesson observations
- a meeting with a group pupils

The inspection team did not inspect Standard 5 on this visit.

Main findings

Strengths

The standards achieved by pupils are high. Most pupils recall previous learning well and apply their knowledge, understanding and skills successfully to new contexts.

Throughout the school, pupils have positive attitudes to their learning. The behaviour of nearly all pupils is exemplary. They approach tasks eagerly and maintain a strong focus.

The school provides a curriculum that is broad and balanced and meets the Independent School Standards (Wales) Regulations 2003.

Teachers have secure up-to-date subject knowledge and plan lessons with clear learning objectives. Teachers use questioning well to consolidate and extend pupils' learning. Lessons build effectively on previous learning and use an appropriate range of teaching methods. The quality of teachers' feedback to pupils is good. Teachers provide useful comments and advice on how pupils can improve their work.

The care, support and guidance provided by the school are strong. Staff know pupils well and have established a close network of support.

Senior leaders provide clear direction and set out high expectations for all aspects of the school's work. They communicate expectations well, for example through a range of useful policy documents.

Recommended areas for action

Ensure that pupils respond to the feedback provided by teachers to move their learning on.

Ensure that all policies reflect the latest Welsh Government guidance and that it is clear when they are reviewed.

Review the quality of feedback in annual reports to ensure that all subjects reflect the best practice, which focuses on what pupils have learnt and how they can take their learning forward.

Consider the role of the board of directors in the leadership of the school.

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 7: The manner in which complaints are to be handled

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Recommendation regarding continued registration

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Copies of the report

Copies of this report are available from the school and from the Estyn website (www.estyn.gov.wales)

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards Regulations 2003. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework Act 1998.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

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