



Report summary for parents and carers on Redhill High School

Date of inspection: January 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Redhill High School has established an aspirational environment, whilst ensuring its pupils are not overburdened by workload or expectations. Its rural location supports the school in creating a calm and purposeful learning environment. There is a strong sense of belonging within the school community to which pupils, parents and staff have great loyalty and affection.

Nearly all pupils make strong progress from their starting points, and public examinations results at Key Stage 4 and in the sixth form are outstanding. Pupils who choose to specialise in artistic or creative subjects develop these skills exceptionally well and their standards are especially high. Nearly all pupils at the school are modest, assured, and enquiring. They feel both happy and safe. Pupils know they will be listened to and that they are valued. They are excited to learn, willing to take risks academically, and demonstrate high levels of self-motivation and self-regulation. Behaviour at Redhill High School is exemplary.

Teachers display strong subject knowledge and understand the requirements of public examinations exceptionally well. They are attentive, caring and accessible, and their positive relationships with pupils helps to create an environment where everyone can thrive. Teachers promote learning through a wide range of interesting activities, helped often by smaller class sizes. All staff know the pupils extremely well and they ensure that the provision in Key Stage 4 and the sixth form meets their needs effectively.

Leaders at the school are passionate, experienced, and highly accessible. They are ambitious for all pupils and have high expectations of their staff. During the pandemic, leaders ensured that their pupils continued to receive the same high standard of education and care. Leaders collaborate suitably to operate the school and have an individualised approach to communication with all stakeholders. However, governance arrangements at the school are underdeveloped.

Redhill High School meets all the Independent School Standards (Wales) Regulations 2003, needed to maintain registration.

Recommendations

- R1 Formalise governance including quality assurance arrangements to strengthen strategic oversight and the role of directors as a critical friend**
- R2 Ensure that teacher assessment within lessons is used more effectively to plan the next steps in pupils' learning**
- R3 Improve the consistency of written feedback to pupils so that they know what they need to do to improve their work**
- R4 Strengthen the provision for careers guidance and PSHE across the school**

Compliance with the regulations for registration

Independent school inspections are governed by the Education Act 2002 and related regulations: the Independent School Standards (Wales) Regulations 2003. These regulations require an independent school to meet an appropriate standard in the following areas:

The quality of education provided by the school

The school meets the regulatory requirements for this standard.

The spiritual, moral, social and cultural development of pupils

The school meets the regulatory requirements for this standard.

Welfare, health and safety of pupils

The school meets the regulatory requirements for this standard.

The suitability of proprietors and staff

The school meets the regulatory requirements for this standard.

Premises of and boarding accommodation at schools

The school meets the regulatory requirements for this standard.

The provision of information

The school meets the regulatory requirements for this standard.

The manner in which complaints are to be handled

The school meets the regulatory requirements for this standard.

What happens next

Estyn advises the proprietor to amend its current development plan to show what actions the school intends to take in response to the recommendations. It is also advisable to circulate this plan, or a summary of it, to all parents/carers at the school.



School context

Name of provider	Redhill High School
Proprietor	Mr E Tomp, Mrs A L Tomp, Mrs M Lovegrove, Mr P Lovegrove, Mr A Millington and Mrs B Millington
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Independent secondary
Residential provision?	No
Number of pupils on roll	87
Pupils of statutory school age	73
Date of previous Estyn inspection (if applicable)	
Start date of inspection	23/01/2023
Redhill High School is not registered with Welsh Government to provide specific additional learning needs provision.	

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 27/03/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.